



2020 AUTOMATIC REPOSSES

Pre-primary

In life everyone needs a set of automatic responses to be able to live in society- look right, look left and look right again; 100c = \$1; 30 days in September; 1000g = 1 Kg etc. These Automatic Responses are also the “tools of trade” for higher level learning and skill development, and in our school we see the need for every student to learn this material.

Parents can help their children by going through these lists in an encouraging, playful way at home.

Thank you,

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Mental Maths

- identify and count from 0 to 100
- skip count in 2s, 5s, 10s
- addition and subtraction to 10
- number before and after up to 30
- identify and name attributes for 2D and 3D shapes
- copy, continue and create AB patterns
- basic positional language (under, over etc)
- time yesterday, today and tomorrow
- time of day morning, afternoon and night
- sequencing events (3)
- days of the week/months of the year
- reading pictographs
- language of size of measurement (small/smaller/smallest)-
- comparing units (heavier/heaviest)
- identifying Australian coins

Grammar

- letters of the alphabet (26)
- letter names and sounds (42 Jolly Phonics sounds)
- vowels
- writing their own name and spelling it
- identify initial, final and medial sounds
- identifying number of words in a sentence
- syllables (up to 5)
- rhyme (identify and produce)

- onset and rhyme (manipulation)
- parts of speech (nouns, pronouns, proper nouns, verbs, adjectives)
- punctuation (capital letters, lower case letters, full stop, question mark)
- Tricky Hat words (read and identify 75)
- Oxford Sight words (1-100)
- dictation of CVC words
- able to identify correct sentence structure (left to right, spacing, top to bottom)

Spelling Rules

- magic 'e'
- digraphs (alternative ai/ay/a-e)
- two vowels go walking the first one does the talking

Poetry

- acrostic poems
- haiku
- nursery rhymes (10 per term)

HISTORY

- my family tree
- languages
- flags of origin
- traditional clothing and foods
- Aboriginal studies

GEOGRAHY

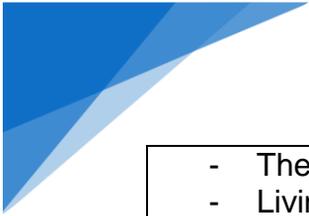
- name
- address
- phone number
- map of Australia
- States of Australia
- where do I come from?
- Australian animals

STEM

- design and technology
- the way objects move (push, pull)
- objects materials

Science

- Objects - produced or natural, different sizes and shapes and can be moved by pushing and pulling.
- Materials objects are made of – wood, paper, glass, metal, fabric and plastic
- Weather can be observed over the year - the four seasons and the six Aboriginal seasons for Perth.

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- The five senses - sight, hearing, smell, touch and taste.
 - Living things (plants and animals) and non-living things (rocks and water)
 - Predict and give a reason.
 - Share and record observations.

Phys Ed

- jump, skip, hop, run, walk,
- left and right
- follow directions
- copy patterns

LOTE

- hello in different languages

The Arts

- colours of the rainbow
- colour mixing (yellow and blue makes green)
- music, rhymes
- names of musical instruments
- soft and loud
- body percussion

Manners

- please/thank you
- turn taking
- put hand up to speak
- listen to others when speaking
- respect self, others and the school